

## Character Activity: The Lion, the Witch and the Wardrobe

For up to 15 stamps in your Passport to Learning, we have a Character activity for you!

**Firstly**, for **5 stamps** in your Passport to Learning, listen to or read the book *The Lion, the Witch and the Wardrobe*. A free audio version can be accessed here: <https://bit.ly/35SZlbi>.

**Tip:** To expand vocabulary it is helpful to Google the definitions of unfamiliar words in the story. You can also look up words in the tasks too, in fact, it is actively encouraged!

When you have listened to or read the story, you can earn up to 10 more stamps in your Passport to Learning by completing a number of Character Activities. You will get a further stamp for each Activity you complete!

**Next**, you'll need read our Introduction to Character. Then work through the activities we have designed for you, split across Section A and Section B. You can complete the activities in a family discussion, or in a conversation with one of your friends. Then write down your answers and keep them safe so that you can show them to your School CU Coordinator and get your stamps!

**Introduction to Character** Our character is made up of the things we think and believe as the way in which we respond to situations. A firefighter may have the characteristic of **courage** when they enter a burning building; a football player shows they have the characteristic of **teamwork** to play well and win matches; a lawyer demonstrates the characteristic of **justice** when arguing in a court and you and your parents and carers are all showing the characteristic **resilience**, adapting to doing your school work at home! Our character is something that grows with us as we develop and have lots of different experiences in our lives.

Below are some activities to investigate your own character (the characteristic of **curiosity**) or, after reading or listening to a book, the characteristics of the book's characters (the characteristic of **critical thinking**).

### Section A

**Activity 1** How would someone behave, what sort of things would they do or say, if they had the following characteristics?

**Compassion** –

**Respect** -

**Citizenship** –

**Determination** –



**Activity 2** During this time lots of people are doing things to help their friends and neighbours, or even volunteering in their communities. This is showing the characteristics of **service, volunteering** and **civility** (or helping others).

What have you been doing to demonstrate your characteristic of **neighbourliness** to help others?

What do you know about that is happening in your wider community? What are you or other people doing to help others? And why is this important (**community awareness**)?

**Activity 3** Most people are finding it very difficult not to be able to go to school or work, or to see their friends and family at the moment, and it can be hard to remember all of the good things that are happening. Being able to see and recognise the good things that are still going on is showing the characteristic of **gratitude**.

What three things are you grateful for today?

- 1.
- 2.
- 3.

Try to think about why you are grateful for them. This is the characteristic of **reflection**.

- 1.
- 2.
- 3.



**Section B** Following on from listening to, or reading, the book *The Lion, the Witch and the Wardrobe*, have a go at the following activities that show some extra **motivation and perseverance** characteristics.

**Activity 4** Thinking about what happening in the opening chapters of the book when the four children; Peter, Susan, Edmund and Lucy are sent away from their homes to live with the professor:

How do you think you would feel if you were to be evacuated from your home?

What characteristics (behaviours / actions / thoughts) would help you to deal with the situation? And how would you behave or show them?

**Activity 5 Curiosity** is the characteristic that first leads Lucy to enter the wardrobe. What things are you curious about?

**Activity 6** When Edmund first meets the White Witch, is she being **honest** when she tells him that she is the Queen of Narnia?

Why do you think that?

**Activity 7** Aslan is often described as having great **integrity**.

What do you think this means?

Can you find an example of that from the book?



**Activity 8** Towards the end of the book the children are crowned; Peter the Magnificent, Susan the Gentle, Edmund the Just and Lucy the Valiant.

Can you find an example of when, in the story, they demonstrated character that means that those crown names are correct?

Why is Peter **magnificent**?

Why is Susan **gentle**?

Why is Edmund **just**?

Why is Lucy **valiant**?

Are there any examples you can think of when you, or the people in your family, have shown character like the children in the book?

**Activity 9** If you were to be crowned like the children in the book, thinking about your own character, what would you be crowned as?

What images would you have on your coat of arms?

(The coat of arms of a family, town or organisation is a special design in the form of a shield that they use as a symbol of their identity.)

Draw us a picture:



**Activity 10** Write your own version of The Lion, the Witch and the Wardrobe. Imagine that you could travel to a new world by walking through your wardrobe.

What would your world look like? Is it hot or cold? Day or night-time? Is it real or imaginary?

Who are the characters in your story? What is their character like?

What happens to the characters in your story?

Who do they meet along their journey?

What adventures do they have?

What happens at the end of your story?

We hope you have enjoyed the opportunity to reflect on character and earn lots of CU stamps in the process!

